



Rewarding Learning

General Certificate of Secondary Education

Religious Studies

Paper 5

Christianity through a Study of
the Gospel of Mark

[GRE51]

Assessment

**MARK
SCHEME**

General Marking Instructions

Introduction

Mark schemes are intended to ensure that the GCSE examinations are marked consistently and fairly. The mark schemes provide teachers with an indication of the nature and range of students' responses likely to be worthy of credit. They also set out the criteria which they should apply in allocating marks to students' responses.

Assessment objectives

Below are the assessment objectives for Religious Studies.

Candidates must:

- AO1** demonstrate knowledge and understanding of religion, including beliefs, practices and sources of authority; and
- AO2** analyse and evaluate aspects of religion and belief, including their significance and influence.

Quality of students' responses

In marking the question paper, teachers should be looking for a quality of response reflecting the level of maturity which may reasonably be expected of a 16-year-old which is the age at which the majority of students sit their GCSE examinations.

Flexibility in marking

Mark schemes are not intended to be totally prescriptive. No mark scheme can cover all the responses which students may produce. In the event of unanticipated answers, teachers are expected to use their professional judgement to assess the validity of answers.

Positive marking

Teachers are encouraged to be positive in their marking, giving appropriate credit for what students know, understand and can do rather than penalising students for errors or omissions. Teachers should make use of the whole of the available mark range for any particular question and be prepared to award full marks for a response which is as good as might reasonably be expected of a 16-year-old GCSE candidate.

Awarding zero marks

Marks should only be awarded for valid responses and no marks should be awarded for an answer which is completely incorrect or inappropriate.

Types of mark schemes

Mark schemes for tasks or questions which require students to respond in extended written form are marked on the basis of levels of response which take account of the quality of written communication.

Other questions which require only short answers are marked on a point for point basis with marks awarded for each valid piece of information provided.

Levels of response

Tasks and questions requiring students to respond in extended writing are marked in terms of levels of response. In deciding which level of response to award, teachers should look for the 'best fit' bearing in mind that weakness in one area may be compensated for by strength in another. In deciding which mark within a particular level to award to any response, teachers are expected to use their professional judgement. The following guidance is provided to assist teachers.

- **Threshold performance:** Response which just merits inclusion in the level and should be awarded a mark at or near the bottom of the range.
- **Intermediate performance:** Response which clearly merits inclusion in the level and should be awarded a mark at or near the middle of the range.
- **High performance:** Response which fully satisfies the level description and should be awarded a mark at or near the top of the range.

AO1 (5 mark responses):

Level 1: The student presents something relevant or worthy of credit; elementary knowledge and understanding.

Level 2: The student presents a clear knowledge and understanding with some development.

Level 3: The student presents a detailed answer showing very good development.

AO2 (5 mark responses):

Level 1: The student presents opinion supported by one simple reason.

Level 2: The student presents opinion supported by two simple reasons or one developed reason.

Level 3: The student presents a well-argued response with evidence of informed insights.

Quality of written communication

Quality of written communication is assessed in the extended writing questions worth 10 marks in Section B of each paper. These questions are marked on the basis of levels of response. The description for each level of response includes reference to the quality of written communication.

For conciseness, quality of written communication is distinguished within levels of response as follows:

Level 1: Quality of written communication is basic.

Level 2: Quality of written communication is limited.

Level 3: Quality of written communication is good.

Level 4: Quality of written communication is very good.

Level 5: Quality of written communication is excellent.

In interpreting these level descriptions, teachers should refer to the more detailed guidance which is provided on the next page:

AO2 (10 mark responses):

Level 1 (Basic): The student presents some information in a simple form. **Basic arguments** are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.

Level 2 (Limited): The student presents one or two relevant points. **Limited arguments** are given to analyse and evaluate personal responses and informed insights, some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.

Level 3 (Good): A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. **Good reasoned arguments** are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing and some coherent structure evident. Good use of specialist vocabulary.

Level 4 (Very good): Different points of view must be considered, but the consideration does not need to be balanced i.e. one view could be much briefer than the other. **Well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.

Level 5 (Excellent): The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. **Very well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.

Note: In 10 mark responses, students can only achieve Level 3 or above if they refer to Mark's Gospel in their answer.

Section A

Answer **all** questions.

**AVAILABLE
MARKS**

1 The Identity of Jesus

(a) (i) In the first verse of Mark's Gospel which two titles are given to Jesus?

- Christ
- Son of God (Mark 1:1)

(AO1)

[2]

(ii) In which town did Jesus heal Blind Bartimaeus?

Jericho (Mark 10:46)

(AO1)

[1]

(iii) On which animal did Jesus ride into Jerusalem?

Colt/Donkey (Mark 11:2)

(AO1)

[1]

(iv) What did James and John request from Jesus?

To sit on his right and on his left in God's glorious Kingdom.

(Mark 10:37)

(AO1)

[1]

(b) Explain why Jesus wanted to keep his identity a secret.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the Messianic Secret.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- Jesus wanted to keep his identity a secret because he did not meet the expectations the Jews had about what the Messiah would be like.
- Some people were expecting a warrior Messiah who would be a great political leader who would free them from the Romans whereas Jesus was a peaceful Messiah.
- Jesus kept his identity a secret to complete his mission. He did not want to draw too much attention to himself or his mission would end in failure.
- Jesus wanted people to have faith in him and not just follow him because they thought he was the Messiah.

Accept valid alternatives
(AO1)

[5]

- (c) “Son of David is a confusing title for Jesus.”
Do you agree with this statement? Give reasons for your answer.

Target: Evaluation of Son of David as an appropriate title for Jesus.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Son of David could confuse people in relation to Jesus’ divinity. Joseph was a direct descendant of David. Joseph was Jesus’ earthly father.
- Jesus was a peaceful Messiah not a warrior or political leader, unlike King David. Son of David may have given people the wrong idea about Jesus’ identity.
- Other titles for Jesus are less confusing, e.g. Saviour and Son of God give a more direct understanding of who Jesus was.

On the other hand:

- David was the greatest King and it was prophesied that the Messiah would be a descendant of King David
- Son of David, Christ and Messiah all mean the same “the anointed one”.
- Blind Bartimaeus recognised that Jesus was the Messiah when he shouted “Son of David take pity on me”.

Accept valid alternatives

(AO2)

[5]

15

AVAILABLE
MARKS

2 The Trial of Jesus before the Jewish Council

**AVAILABLE
MARKS**

(a) (i) Which disciple followed at a distance to the High Priest's house?

Peter (Mark 14:54)
(AO1)

[1]

(ii) The High Priest asked Jesus 'Are you the Messiah, Son of the Blessed One?' What was Jesus' reply to this question?

- I am (Mark 14:62)
 - You will see the Son of Man sitting at the right hand of the Almighty.
- (AO1) [1]

(iii) What did the High Priest do to his robe?

He tore his robe (Mark 14:63)
(AO1)

[1]

(iv) Of what crime was Jesus found guilty by the Jewish Council?

Blasphemy (Mark 14:64)
(AO1)

[1]

(v) How was Jesus treated after he was condemned?

- spat at him
- blindfolded him
- struck him with their fists
- beat him.

Accept valid alternatives (Mark 14:65).
(AO1)

[1]

**(b) Do you think that either of Jesus' trials was fair?
Give reasons for your answer.**

**AVAILABLE
MARKS**

Target: Analysis of the fairness of the trials of Jesus.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- There were certain rules which had to be followed for a trial and it seems that these rules were broken at the trials of Jesus.
- Trials which could result in an execution could not take place at night
- Witnesses at the trial had to agree – they did not at Jesus' trial
- Jesus had no time to arrange a proper defence.
- At a proper trial the judge does not offer a choice of prisoners to be released, nor is he influenced by the crowds.
- Pilate knew Jesus was innocent, yet he had him flogged and crucified without making it clear why he was sentencing him.
- The words on the cross did not explain the offence.

On the other hand:

- During both trials Jesus did get an opportunity to defend himself against the false accusations yet he chose to remain quiet.
- It was all part of God's plan for Jesus to be rejected, to suffer, to die and rise again. Jesus' trials fulfilled Old Testament prophecy and Jesus had to be found guilty.
- Given that Jesus didn't deny that he was the King of the Jews (Mark 15:12), he got the same trial that Rome gave to all rebels. Jesus was treated no differently from anyone else in similar circumstances.

Accept valid alternatives

(AO2)

[5]

(c) “The suffering and death of Jesus means very little to people today.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: Evaluation of the importance of Jesus’ suffering.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Secularism has caused people to move away from religious beliefs.
- People today tend to blame God for suffering rather than finding God in the midst of their suffering.
- There are too many distractions in today’s world. People are no longer reflecting on the life of Jesus.
- There has been a decline in Church attendance which could mean less people are reflecting on the suffering and death of Jesus.
- People today are more sceptical and may interpret the Bible in different ways. Some may even consider Jesus to be a fictional character.

On the other hand:

- Christians may see the suffering of Jesus as part of God’s plan to save humanity and therefore is of great importance.
- Jesus’ suffering and death is important for Christians as it is atonement for sins. It is a sign of God’s love.
- Christians may see Jesus as a role model as his suffering expresses his humanity and obedience to God.
- Christians might relate to Jesus’ suffering when presented with challenges and difficult circumstances in their own lives.
- Christians might find solace through Jesus’ suffering and death.

Accept valid alternatives

(AO2)

[5]

15

3 Jesus' attitude to the Sabbath

(a) Retell the rest of this story.

Target: Knowledge of Mark 2:24–28

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Mark 2:24–28		
GNB	NIV	RSV
<p>²⁴ So the Pharisees said to Jesus, “Look, it is against our Law for your disciples to do that on the Sabbath!”</p> <p>²⁵ Jesus answered, “Have you never read what David did that time when he needed something to eat? He and his men were hungry, ²⁶ so he went into the house of God and ate the bread offered to God. This happened when Abiathar was the High Priest. According to our Law only the priests may eat this bread—but David ate it and even gave it to his men.”</p>	<p>²⁴ The Pharisees said to him, “Look, why are they doing what is unlawful on the Sabbath?”</p> <p>²⁵ He answered, “Have you never read what David did when he and his companions were hungry and in need? ²⁶ In the days of Abiathar the high priest, he entered the house of God and ate the consecrated bread, which is lawful only for priests to eat. And he also gave some to his companions.”</p>	<p>²⁴ And the Pharisees said to him, “Look, why are they doing what is not lawful on the Sabbath?”</p> <p>²⁵ And he said to them, “Have you never read what David did, when he was in need and was hungry, he and those who were with him: ²⁶ how he entered the house of God, when Abi’athar was high priest, and ate the bread of the Presence, which it is not lawful for any but the priests to eat, and also gave it to those who were with him?”</p>

AVAILABLE
MARKS

<p>²⁷ And Jesus concluded, “The Sabbath was made for the good of human beings; they were not made for the Sabbath. ²⁸ So the Son of Man is Lord even of the Sabbath.”</p>	<p>²⁷ Then he said to them, “The Sabbath was made for man, not man for the Sabbath. ²⁸ So the Son of Man is Lord even of the Sabbath.”</p>	<p>²⁷ And he said to them, “The Sabbath was made for man, not man for the Sabbath; ²⁸ so the Son of man is Lord even of the Sabbath.”</p>
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(AO1)

[5]

**AVAILABLE
MARKS**

(b) Explain why Jesus often offended the Jewish leaders.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the conflict between Jesus and the Jewish leaders.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- The Pharisees came into conflict with Jesus as they believed he was breaking their Sabbath laws. The Pharisees created 39 Sabbath prohibitions – things not allowed to do on the Sabbath. These laws were very strict.
- Jesus believed that the Sabbath was made for the good of man; man was not made for the Sabbath. Therefore, it was better to help someone in need on the Sabbath rather than obey the Sabbath law which counted healing and helping as work.
- Jesus offended the Jewish leaders when he healed the paralysed man by saying that his sins were forgiven. The Jewish leaders considered this to be blasphemy.

Accept valid alternatives
(AO1)

[5]

- (c) **“It is very difficult to keep Sunday special in today’s society.”**
Do you agree with this statement? Give reasons for your answer.

**AVAILABLE
MARKS**

Target: Evaluation of the barriers to Sunday observances.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Today’s society has become increasingly secular and pluralistic and many people today no longer feel the need to attend Church on Sunday.
- There are too many distractions and people are living a life of materialism and consumption.
- Some people choose to take part in sport on a Sunday morning rather than attending Church. Some may find it difficult to balance both.
- Some people must work on a Sunday to provide for their family.
- Recent scandals within the Church have turned people away from Sunday worship and religion in general.

On the other hand:

- Many Christians today obey this commandment faithfully despite living in a secular society.
- Many Christians attend weekly Church Services.
- Many Christian families use Sunday as time set aside for family bonding.
- Many Christian families continue to share in a special meal at home on Sunday.
- There are now greater opportunities to access Church Services, for example, via the internet.

Accept valid alternatives
(AO2)

[5]

15

4 Discipleship

(a) Retell the story when Jesus chose the twelve disciples.

Target: Knowledge of Mark 3:13–19

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level.. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Mark 3:13–19		
GNB	NIV	RSV
<p>¹³ Then Jesus went up a hill and called to himself the men he wanted. They came to him, ¹⁴ and he chose twelve, whom he named apostles. “I have chosen you to be with me,” he told them. “I will also send you out to preach, ¹⁵ and you will have authority to drive out demons.” ¹⁶ These are the twelve he chose: Simon (Jesus gave him the name Peter); ¹⁷ James and his brother John, the sons of Zebedee (Jesus gave them the name Boanerges, which means “Men of Thunder”);</p>	<p>¹³ Jesus went up on a mountainside and called to him those he wanted, and they came to him. ¹⁴ He appointed twelve that they might be with him and that he might send them out to preach ¹⁵ and to have authority to drive out demons. ¹⁶ These are the twelve he appointed: Simon (to whom he gave the name Peter), ¹⁷ James son of Zebedee and his brother John (to them he gave the name Boanerges, which means “sons of thunder”),</p>	<p>¹³ And he went up on the mountain, and called to him those whom he desired; and they came to him. ¹⁴ And he appointed twelve, to be with him, and to be sent out to preach ¹⁵ and have authority to cast out demons: ¹⁶ Simon whom he surnamed Peter; ¹⁷ James the son of Zeb’edee and John the brother of James, whom he surnamed Boanerges, that is, sons of thunder;</p>

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<p>¹⁸ Andrew, Philip, Bartholomew, Matthew, Thomas, James son of Alphaeus, Thaddaeus, Simon the Patriot, ¹⁹ and Judas Iscariot, who betrayed Jesus.</p>	<p>¹⁸ Andrew, Philip, Bartholomew, Matthew, Thomas, James son of Alphaeus, Thaddaeus, Simon the Zealot ¹⁹ and Judas Iscariot, who betrayed him.</p>	<p>¹⁸ Andrew, and Philip, and Bartholomew, and Matthew, and Thomas, and James the son of Alphaeus, and Thaddaeus, and Simon the Cananaean, ¹⁹ and Judas Iscariot, who betrayed him.</p>
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(AO1)

[5]

AVAILABLE MARKS

(b) Do you think Jesus' choice of disciples would have surprised people? Give reasons for your answer.

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Target: Analysis of the type of people Jesus chose as his disciples.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus' choice of disciples was surprising because he chose James and John who don't understand that they should be serving others, not looking for glory in heaven.
- Judas Iscariot betrayed Jesus for thirty pieces of silver.
- When Jesus was arrested they all ran away and left him. This portrays them as weak.
- Peter disowned Jesus three times. Jesus also had to rebuke Peter on other occasions.
- They lacked faith and often let Jesus down throughout his ministry, e.g. the boy with an evil spirit and calming of the storm.

On the other hand:

- Jesus made good choices in the disciples as many of them were ordinary men who had very little social standing. He chose ordinary men like the four fishermen. People can relate to this knowing that they too can become disciples of Christ.
- Jesus called Levi who was a Tax Collector and a man who was despised by many. This shows that people can potentially change their ways once they feel valued and receive guidance.
- When Jesus called the disciples, they dropped everything to follow. They made great sacrifices and showed faith and trust in God.

Accept valid alternatives
(AO2)

[5]

- (c) “Christian discipleship is too demanding for most people today.”
Do you agree with this statement? Give reasons for your answer.

Target: Evaluation of the demands of Christian discipleship.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- People are too busy to be a disciple and have other commitments in their life. For example, jobs, family and sport commitments. People today are like the rich young man who also found discipleship too demanding.
- People no longer feel the need to worship God. Some don't even read the Bible to learn about the work of Jesus. Many people ignore the call to discipleship.
- Society has become secularised and there is a growing tendency for people to be self-centred and self-absorbed. Materialism has replaced the need for God.
- Some find it difficult to show mercy or repentance when someone causes them a lot of hurt and pain.

On the other hand:

- Discipleship requires making sacrifices, “forget self and take up your cross and follow me” and there are many people meeting the demands of discipleship because of their selflessness and acts of kindness.
- People are meeting the demands of discipleship by simply following the teachings of Jesus and living their lives like Christ.
- People today can easily live out the demands of discipleship by showing love to God and love to neighbour.

Accept valid alternatives
(AO2)

[5]

15

AVAILABLE
MARKS

Section B

Candidates must answer **two** questions from this section.

**AVAILABLE
MARKS**

5 The Miracles of Jesus

(a) Retell the story when Jesus healed a woman with severe bleeding.

Target: Knowledge of Mark 5:25–34

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Mark 5:25-34		
GNB	NIV	RSV
<p>²⁵ There was a woman who had suffered terribly from severe bleeding for twelve years, ²⁶ even though she had been treated by many doctors. She had spent all her money, but instead of getting better she got worse all the time. ²⁷ She had heard about Jesus, so she came in the crowd behind him, ²⁸ saying to herself, “If I just touch his clothes, I will get well.” ²⁹ She touched his cloak, and her bleeding stopped at once; and she had the feeling inside herself that she was healed of her trouble.</p>	<p>²⁵ And a woman was there who had been subject to bleeding for twelve years. ²⁶ She had suffered a great deal under the care of many doctors and had spent all she had, yet instead of getting better she grew worse. ²⁷ When she heard about Jesus, she came up behind him in the crowd and touched his cloak, ²⁸ because she thought, “If I just touch his clothes, I will be healed.” ²⁹ Immediately her bleeding stopped and she felt in her body that she was freed from her suffering.</p>	<p>²⁵ And there was a woman who had had a flow of blood for twelve years, ²⁶ and who had suffered much under many physicians, and had spent all that she had, and was no better but rather grew worse. ²⁷ She had heard the reports about Jesus, and came up behind him in the crowd and touched his garment. ²⁸ For she said, “If I touch even his garments, I shall be made well.” ²⁹ And immediately the hemorrhage ceased; and she felt in her body that she was healed of her disease.</p>

<p>³⁰ At once Jesus knew that power had gone out of him, so he turned around in the crowd and asked, “Who touched my clothes?”</p> <p>³¹ His disciples answered, “You see how the people are crowding you; why do you ask who touched you?”</p> <p>³² But Jesus kept looking around to see who had done it. ³³ The woman realized what had happened to her, so she came, trembling with fear, knelt at his feet, and told him the whole truth. ³⁴ Jesus said to her, “My daughter, your faith has made you well. Go in peace, and be healed of your trouble.”</p>	<p>³⁰ At once Jesus realized that power had gone out from him. He turned around in the crowd and asked, “Who touched my clothes?”</p> <p>³¹ “You see the people crowding against you,” his disciples answered, “and yet you can ask, ‘Who touched me?’ ”</p> <p>³² But Jesus kept looking around to see who had done it. ³³ Then the woman, knowing what had happened to her, came and fell at his feet and, trembling with fear, told him the whole truth. ³⁴ He said to her, “Daughter, your faith has healed you. Go in peace and be freed from your suffering.”</p>	<p>³⁰ And Jesus, perceiving in himself that power had gone forth from him, immediately turned about in the crowd, and said, “Who touched my garments?” ³¹ And his disciples said to him, “You see the crowd pressing around you, and yet you say, ‘Who touched me?’”</p> <p>³² And he looked around to see who had done it. ³³ But the woman, knowing what had been done to her, came in fear and trembling and fell down before him, and told him the whole truth. ³⁴ And he said to her, “Daughter, your faith has made you well; go in peace, and be healed of your disease.”</p>
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(AO1)

[5]

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MARKS

(b) Explain why Jesus performed miracles.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of why Jesus performed miracles.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- Jesus performed miracles to reveal the power of God. By performing miracles Jesus was showing people what God is like.
- Jesus performed miracles to reveal the truth of his own identity, to prove he was the Messiah and Son of God.
- He performed miracles to emphasise the importance of faith.
- His miracles brought hope and comfort to those in despair.
- The miracles he performed also emphasise the power of prayer.
- Jesus performed miracles as they were signs of victory over an imperfect world.

Accept valid alternatives
(AO1)

[5]

- (c) “Jesus paid too much attention to outcasts and sinners and not enough to ordinary people.”
Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Mark’s Gospel in your answer.

Target: Analysis and evaluation of Jesus’ concern for others.

**AVAILABLE
MARKS**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- If Jesus had paid more attention to ‘ordinary’ Jews, they might not have turned against him during his trials.
- Perhaps if he had tried to explain himself to the ordinary people in his home town, they would not have reacted against him in the way they did.
- Some people might have thought that a universal mission should have showed more concern with good people whereas in Mark’s Gospel Jesus is mainly concerned with people on the fringes of society.
- Outcasts includes tax-collectors and sinners, and the Jews rejected some of these people, for example, the tax collectors worked for the Romans, so were seen as traitors.

On the other hand:

- Some might argue that most outcasts were ordinary Jews and so there was no difference between one Jew and another.
- The whole point of Jesus’ mission was to bring God’s forgiveness and acceptance to those who needed it most.
- Jesus did spend time with ordinary Jewish people, e.g. the crowds in the Temple.
- Jesus’ mission was inclusive and open to all people who had faith.

Accept valid alternatives
(AO2)

[10]

20

6 The Suffering and Death of Jesus

**AVAILABLE
MARKS**

(a) Describe what happened in the Garden of Gethsemane before the arrival of Judas.

Target: Knowledge of Mark 14:32–42

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Mark 14:32–42		
GNB	NIV	RSV
<p>³² They came to a place called Gethsemane, and Jesus said to his disciples, “Sit here while I pray.” ³³ He took Peter, James, and John with him. Distress and anguish came over him, ³⁴ and he said to them, “The sorrow in my heart is so great that it almost crushes me. Stay here and keep watch.”</p> <p>³⁵ He went a little farther on, threw himself on the ground, and prayed that, if possible, he might not have to go through that time of suffering.</p>	<p>³² They went to a place called Gethsemane, and Jesus said to his disciples, “Sit here while I pray.” ³³ He took Peter, James and John along with him, and he began to be deeply distressed and troubled. ³⁴ “My soul is overwhelmed with sorrow to the point of death,” he said to them. “Stay here and keep watch.”</p> <p>³⁵ Going a little farther, he fell to the ground and prayed that if possible the hour might pass from him.</p>	<p>³² And they went to a place which was called Gethsem’ane; and he said to his disciples, “Sit here, while I pray.” ³³ And he took with him Peter and James and John, and began to be greatly distressed and troubled. ³⁴ And he said to them, “My soul is very sorrowful, even to death; remain here, and watch.” ³⁵ And going a little farther, he fell on the ground and prayed that, if it were possible, the hour might pass from him.</p>

³⁶ “Father,” he prayed, “my Father! All things are possible for you. Take this cup of suffering away from me. Yet not what I want, but what you want.”
³⁷ Then he returned and found the three disciples asleep. He said to Peter, “Simon, are you asleep? Weren’t you able to stay awake for even one hour?”
³⁸ And he said to them, “Keep watch, and pray that you will not fall into temptation. The spirit is willing, but the flesh is weak.”
³⁹ He went away once more and prayed, saying the same words.
⁴⁰ Then he came back to the disciples and found them asleep; they could not keep their eyes open. And they did not know what to say to him.
⁴¹ When he came back the third time, he said to them, “Are you still sleeping and resting? Enough! The hour has come! Look, the Son of Man is now being handed over to the power of sinners.
⁴² Get up, let us go. Look, here is the man who is betraying me!”

³⁶ “*Abba*, Father,” he said, “everything is possible for you. Take this cup from me. Yet not what I will, but what you will.”
³⁷ Then he returned to his disciples and found them sleeping. “Simon,” he said to Peter, “are you asleep? Couldn’t you keep watch for one hour?”
³⁸ Watch and pray so that you will not fall into temptation. The spirit is willing, but the flesh is weak.”
³⁹ Once more he went away and prayed the same thing.
⁴⁰ When he came back, he again found them sleeping, because their eyes were heavy. They did not know what to say to him.
⁴¹ Returning the third time, he said to them, “Are you still sleeping and resting? Enough! The hour has come. Look, the Son of Man is delivered into the hands of sinners.
⁴² Rise! Let us go! Here comes my betrayer!”

³⁶ And he said, “Abba, Father, all things are possible to thee; remove this cup from me; yet not what I will, but what thou wilt.”
³⁷ And he came and found them sleeping, and he said to Peter, “Simon, are you asleep? Could you not watch one hour?”
³⁸ Watch and pray that you may not enter into temptation; the spirit indeed is willing, but the flesh is weak.”
³⁹ And again he went away and prayed, saying the same words.
⁴⁰ And again he came and found them sleeping, for their eyes were very heavy; and they did not know what to answer him.
⁴¹ And he came the third time, and said to them, “Are you still sleeping and taking your rest? It is enough; the hour has come; the Son of man is betrayed into the hands of sinners.
⁴² Rise, let us be going; see, my betrayer is at hand.”

(AO1)

[5]

(b) Explain what Christians can learn from the events in Gethsemane.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the significance of Gethsemane for Christians.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- This event informs Christians of the humanity of Jesus.
- Christians can learn about the importance and power of prayer, especially in times of anxiety and sorrow.
- Christians may learn to overcome fear as they may receive comfort knowing that Jesus was frightened in the garden of Gethsemane before his death.
- Christians may learn to trust in God's plan as Jesus showed obedience by accepting to carry out God's plan of suffering.
- Christians may learn to deal with abandonment. Jesus begs his disciples to keep watch seeking comfort and protection. People often rely on friends when they are insecure or need encouragement or protection.

Accept valid alternatives
(AO1)

[5]

(c) “Jesus could have avoided crucifixion.”

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Mark’s Gospel in your answer.

Target: Analysis and evaluation on whether Jesus could have avoided his death.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS
20

Answers may include:

- As the Son of God, Jesus could have used his power to avoid death.
- He had an opportunity to defend himself at the Trials but did not.
- He could have escaped from Gethsemane or resisted the arrest.
- Jesus did not have to go through the pain of crucifixion. He could have continued his work and the disciples could have had more time to understand his message.

On the other hand:

- Jesus predicted that his crucifixion would happen as it was all part of God's plan.
- Jesus' death was essential if there was to be a Resurrection.
- Salvation comes from his death, therefore Jesus could not avoid his crucifixion.
- Jesus was a role model for persecuted Christians. If he avoided crucifixion, he would not have inspired Christian martyrs.

Accept valid alternatives
(AO2)

[10]

7 The Kingdom of God

**AVAILABLE
MARKS**

(a) Retell the conversation Jesus had with the Rich Young Man.

Target: Knowledge of Mark 10:17–22

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Mark 10:17–22		
GNB	NIV	RSV
<p>¹⁷ As Jesus was starting on his way again, a man ran up, knelt before him, and asked him, “Good Teacher, what must I do to receive eternal life?” ¹⁸ “Why do you call me good?” Jesus asked him. “No one is good except God alone. ¹⁹ You know the commandments: ‘Do not commit murder, Do not commit adultery, Do not steal, Do not accuse anyone falsely, Do not cheat, respect your father and your mother.’”</p>	<p>¹⁷ As Jesus started on his way, a man ran up to him and fell on his knees before him. “Good teacher,” he asked, “what must I do to inherit eternal life?” ¹⁸ “Why do you call me good?” Jesus answered. “No one is good—except God alone. ¹⁹ You know the commandments: ‘You shall not murder, You shall not commit adultery, You shall not steal, You shall not give false testimony, You shall not defraud, honor your father and mother.’”</p>	<p>¹⁷ And as he was setting out on his journey, a man ran up and knelt before him, and asked him, “Good Teacher, what must I do to inherit eternal life?” ¹⁸ And Jesus said to him, “Why do you call me good? No one is good but God alone. ¹⁹ You know the commandments: ‘Do not kill, Do not commit adultery, Do not steal, Do not bear false witness, Do not defraud, Honour your father and mother.’”</p>

<p>²⁰ “Teacher,” the man said, “ever since I was young, I have obeyed all these commandments.”</p> <p>²¹ Jesus looked straight at him with love and said, “You need only one thing. Go and sell all you have and give the money to the poor, and you will have riches in heaven; then come and follow me.” ²² When the man heard this, gloom spread over his face, and he went away sad, because he was very rich.</p>	<p>²⁰ “Teacher,” he declared, “all these I have kept since I was a boy.”</p> <p>²¹ Jesus looked at him and loved him. “One thing you lack,” he said. “Go, sell everything you have and give to the poor, and you will have treasure in heaven. Then come, follow me.”</p> <p>²² At this the man’s face fell. He went away sad, because he had great wealth.</p>	<p>²⁰ And he said to him, “Teacher, all these I have observed from my youth.”</p> <p>²¹ And Jesus looking upon him loved him, and said to him, “You lack one thing; go, sell what you have, and give to the poor, and you will have treasure in heaven; and come, follow me.” ²² At that saying his countenance fell, and he went away sorrowful; for he had great possessions.</p>
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(AO1)

[5]

AVAILABLE MARKS

(b) Explain why some people may find it difficult to enter the Kingdom of God.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of why some may find it difficult to enter the Kingdom of God.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- People will not enter God’s Kingdom because they are putting materialism and wealth before God.
- People who cannot follow the Greatest Commandment may find it difficult to enter God’s Kingdom.
- Those who do not receive the Kingdom like a little child will never enter it. This means those who find it hard to trust and obey God will not find a place in His Kingdom.
- Those who cannot put the needs of others first will struggle to enter the Kingdom of God.

Accept valid alternatives
(AO1)

[5]

(c) “The teachings of Jesus on the Kingdom of God are still relevant today.”

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Mark’s Gospel in your answer.

Target: Analysis and evaluation of the relevance of Jesus’ teachings on the Kingdom of God.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- Jesus' teaching is relevant for all time as God's word continues to guide Christians.
- The teachings of the Kingdom tell us that while God's Kingdom may not be visible, it is still growing like mustard seed gradually becoming huge.
- The key teaching of Jesus is found in the story of the 'Greatest Commandment', to love God and love your neighbour, there is no story or teaching more relevant than this.
- Jesus also put his teachings into action when he performed miracles and showed care and compassion to those who were weak and vulnerable in society. This remains a major Christian concern.

On the other hand:

- The teachings of Jesus on the Kingdom are no longer relevant as some may consider them to be out of date. Society has changed a lot in 2000 years.
- People would rather follow secular and state laws which are more relevant than Jesus' teachings on the Kingdom of God.
- Jesus' teaching on the Kingdom is usually given through parables which use imagery taken from farming. Many of these ideas are considered to be no longer relevant.

Accept valid alternatives
(AO2)

[10]

20